

Daniel Millán

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Academic Employment

UC Chancellor's Postdoctoral Fellow, Chicano Studies Research Center, University of California, Los Angeles, July 2021 – Present

Core Fellow/Visiting Assistant Professor, Department of Sociology, Boston College, July 2019 – June 2021

Education

- Ph.D.** University of California, Irvine, Sociology with an Emphasis in Chicana/o Latina/o Studies, 2019
Dissertation: The Role of Household Composition and Household Transitions in the Educational Performance of Latina/o Children of Immigrants
Committee: Kristin Turney (Chair), Stanley Bailey, Rubén Rumbaut
Field Exams: Immigration, Social Networks
- M.A.** University of California, Irvine, Sociology, 2016
- B.A.** University of California, Santa Barbara, Chicana/o Studies, 2012

Research Interests

Immigration, Race/Ethnicity, Inequality, Mobility

Publications

Millán, Daniel. Forthcoming. "Household Composition and the Early Academic Performance of Latinx Children of Immigrants." *Journal of Latinos and Education*. <https://doi.org/10.1080/15348431.2022.2125395>

Millán, Daniel. 2021. "'To Me, It's Not About Immigration Status': Divergent Perceptions of Legal Status Among Undocumented College Students." *Journal of Latinos and Education* 20(3): 304-317. <http://dx.doi.org/10.1080/15348431.2021.1949993>

Enriquez, Laura E. and Daniel Millán. 2021. "Situational Triggers and Protective Locations: Conceptualising the Salience of Deportability in Everyday Life." *Journal of Ethnic and Migration Studies* 47(9): 2089-2108. (Equal authorship). <https://doi.org/10.1080/1369183X.2019.1694877>

Enriquez, Laura E., Martha Morales Hernandez, **Daniel Millán**, Daisy Vazquez Vera. 2019. "Mediating Illegality: Federal, State, and Institutional Policies in the Educational Experiences of Undocumented College Students." *Law & Social Inquiry* 44(3): 679-703. <https://doi.org/10.1017/lsi.2018.16>

Work in Progress

Millán, Daniel. "Undocumented and Disengaged: Immigration Distractions and the Academic Experiences of Undocumented College Students." In Preparation.

Millán, Daniel. "Latinx Household Transitions and Children's Academic Outcomes." In Preparation.

Millán, Daniel. "Disparate Access to Work among Latinx 1.5th Generation Immigrants." In Preparation.

Millán, Daniel and Rocío Rosales. "Deportation Views among Detained Immigrants." In Preparation.

Grants, Awards, and Fellowships

2022	UCLA Office of Research and Creative Activities and Chicano Studies Research Center, Latinx Studies Seed Grant – Latinx 1.5th Generation Immigrants Making Ends Meet in California – \$25,194 (PI – Leisy Abrego, Co-PI - Daniel Millán)
2018 – 2019	UC San Diego Center for U.S-Mexican Studies – In Residence Fellow
2018	UC Irvine Presidential Fellowship
2018	AERA Minority Dissertation Travel Award
2017 – 2018	UC California Immigration Research Initiative Fellow
2012 – 2017	UC MEXUS/CONACYT Fellow
2016	UC Global Health Institute – Center of Expertise on Migration and Health Fellowship
2016, 2018	UC Miguel Velez Scholarship
2015 – 2016	UC MEXUS Small Research Grant
2015	UC Irvine Data Science Initiative Summer Fellow
2015 – 2016	University of California Humanities Research Institute Graduate Working Group Award
2013, 2014, 2017, 2018	UC Irvine Sociology Summer Research Fellowship
2012	UCSB Senior Co-Curricular Excellence Award
2012 – 2013	Ridley-Tree Scholarship
2010 – 2012	TELACU Scholarship
2009 – 2011	UCSB IDEAS Scholarship
2010	Spanish American Institute Scholarship
2010	LI Alumni Scholarship

Presentations

“The Financial Experiences of Latinx DACA Recipients in their 30s.” At the *American Sociological Association Annual Meeting*. Los Angeles, California. August 2022.

“Undocumented and Distracted: Immigration Enforcement, the Future of DACA, and the Academic Experiences of Undocumented Students.” At the Chicano Studies Research Center, University of California, Los Angeles. November 2021.

“Undocumented and Distracted: The Everyday Effects of Immigration Laws and Policies on the Short and Long-term Academic Success of Undocumented College Students.” At the *National Association for Chicana and Chicano Studies*. Seattle, Washington. April 2020. *Conference Canceled due to COVID-19*.

“Household Instability and the Academic Performance of Latina/o Children of Immigrants.” With discussant Abigail Andrews at the *Center for U.S-Mexican Studies* UC San Diego. San Diego, CA. February 2019.

“Latina/o Children of Immigrants Household Compositions in Early Childhood: Single-Parent and Extended Family Household Membership.” At the *American Sociological Association Annual Meeting*. Philadelphia, PA. August 2018.

“Mediating Illegality: The Role of Federal, State, and Institutional Policies in the Educational Incorporation of Undocumented College Students.” With Laura E. Enriquez, Martha Morales Hernandez, and Daisy Vazquez Vera at the *American Sociological Association Annual Meeting*. Philadelphia, PA. August 2018.

“Developing Legal Consciousness in Immigrant Detention.” With Rocío Rosales and Tania DoCarmo at the *Society for the Study of Social Problems Annual Meeting*. Philadelphia, PA. August 2018.

“Immigrant Detainee Narratives and the Immigration Proceedings Process.” With Rocío Rosales and Tania DoCarmo at the *Society for the Study of Social Problems Annual Meeting*. Philadelphia, PA. August 2018.

“Household Compositions and Transitions: Latina/o Children’s Academic Outcomes from Kindergarten through 5th Grade.” At the *American Educational Research Association Annual Meeting*. New York City, NY. April 2018.

“Academic Inequality: Cumulative Disadvantages Limiting the Academic Engagement of Undocumented College Students.” at *Migrant Illegality Across Uneven Legal Geographies*. Denver, CO. April 2018.

“Conceptualizing Deportability in the Lives of 1.5-Generation Undocumented Young Adults.” With Laura E. Enriquez at *Socio-Legal Workshop*. UC Irvine School of Law. February 2018.

“‘I’ve Never Really Thought About It’: Challenging Deportability as the Primary Experience of Illegality.” With Laura E. Enriquez. At *Law and Society Association Conference*. Mexico City, MX. June 2017.

“Mediating Illegality: The Role of Federal, State, and Institutional Policies in the Educational Incorporation of Undocumented College Students.” With Laura E. Enriquez, Martha Morales Hernandez, and Daisy Vazquez Vera. *UC International Migration Conference*. Berkeley, CA. May 2017.

“Immigrant Detention: Divergent Experiences Among African, Latino, Transgender, and Gay Detainees in the United States.” With Tania DoCarmo. *Pacific Sociological Association*. Portland, OR. April 2017.

“Understanding the Impact of Mass Immigrant Detention and Deportation: An Analysis of Migrant Health among Gay and Transgender Immigrants in Detention.” *California Sociological Association*. Riverside, CA. November 2016.

“Filling Remaining Gaps: Lessons from Across the University of California System.” With Laura E. Enriquez, Vanessa Delgado, and Martha Morales Hernandez. At the *Incorporating Undocumented Students and Youth: A UC-Wide Workshop of Research and Policy Recommendations*. Irvine, CA. October 2016.

“Best Practices to Promote the Educational Equity of Undocumented Students.” With Laura E. Enriquez, Vanessa Delgado, Miroslava Guzman, Martha Morales Hernandez, and Daisy Vazquez Vera. *Landscapes of Displacement: Borderlands in Comparative Perspective Symposium*. San Diego, CA. September 2016.

“The Early Educational Performance of Children in Single-Parent Immigrant Households.” At the *American Sociological Association Conference*. Seattle, WA. August 2016.

"The Educational Performance of Children in Single-Parent Immigrant Households." UC Irvine Data Science Initiative. Irvine, CA. September 2015.

"Latina/o Immigrant Representation and the Detention Industrial Complex." *UC Irvine Comparative Latino Studies Workshop*. Irvine, CA. May 2013.

"Undocumented Youth Organizing and Zapatismo: A Struggle for Dignity." *National Association for Chicano and Chicano Studies Conference*. San Antonio, TX. March 2013.

"Gentrification in *La Calle Cuatro de Santa Ana*: Reclaiming Latina/o Space." *USC American Studies and Ethnicity Crossing Borders Conference*. Los Angeles, CA. March 2013.

Research Experience

June 2015 - Present

The Undocumented Student Educational Equity Project Collaborator

(<https://www.undocequity.com/>), PI – Laura E. Enriquez

Developed survey instruments, trained students in quantitative and qualitative methods, conducted focus groups and interviews, wrote reports, and managed projects.

October 2015 – Present

Detention Research Project Collaborator, PI – Rocío Rosales

Conducted interviews with immigrants in detention across Southern California, developed interview guides, and trained undergraduate students.

Teaching Experience

Spring 2021

Boston College, Sociology and History – Understanding Race, Gender, and Violence, Social Science Lab Instructor

Fall 2020

Boston College, Sociology – Inequality and Education, Instructor

Spring 2020, Fall 2020

Boston College, Sociology – Immigrant Experiences and the Family, Instructor

Spring 2020

Boston College, Sociology – Law and Adolescence: Children of Immigrants, Instructor

Fall 2019

Boston College, Sociology and History – Citizenship, Immigration, and Belonging, Social Science Lab Instructor

Spring 2019

UC Irvine, Chicana/o and Latina/o Studies – Border Narratives, Teaching Assistant

Fall 2015

UC Irvine, Sociology – Social Problems, Teaching Assistant

Fall 2014, Fall 2013

UC Irvine, Introduction to Chicana/o and Latina/o Studies, Teaching Assistant

Summer 2013 and 2014

UC Irvine, Introduction to Sociology, Teaching Assistant

Spring 2013

UC Irvine, Introduction to Chicana/o and Latina/o Studies, Teaching Assistant

Service

2013 – 2019

Friends of Orange County Detainees Leadership Board Member

2013 – 2018

UC Irvine SAFIRE Member

2015 – 2016

UC Irvine Graduate Division DECADE PLUS Mentor

2014 – 2015

UC Irvine SAFIRE Outreach Co-Chair

Summer 2014

UC Irvine Dreamers Coordinator Search Committee Member

Summer 2013

UC Irvine Graduate Student Mentor

Policy Reports

Enriquez, L. E., E. M. Burciaga, T. Cardenas, B. Cha, V. Delgado, M. Guzman Perez, D. Millán and et al. 2019. "How Can Universities Foster Educational Equity for Undocumented College Students: Lessons from the University of California." UCLA Institute for Research on Labor and Employment.

Millán, Daniel, M. Liliana Ramirez, and Laura E. Enriquez. 2018. "Distracted: Undocumented Students' Disrupted Academics." Irvine, CA: Undocumented Student Equity Project.

Millán, Daniel. 2018. "Undocumented and Distracted: How Immigration Laws Shape the Academic Experiences of Undocumented Students." California Immigration Research Initiative Brief, UCSD Center for Comparative Immigration Studies.

Language Proficiency

Spanish (fluent)

Membership in Professional Organizations

American Sociological Association (ASA); National Association of Chicana and Chicano Studies (NACCS); Pacific Sociological Association (PSA); American Educational Research Association (AERA)